



SAI SOCIAL RESPONSIBILITY RESEARCH CENTRE

INTERACTIVE AI SESSIONS

SSRRC Launches Recurring Interactive AI Learning Sessions for Youth

Venue: Safdarjung Flyover Slum Area, New Delhi

Organized by: Sai Social Responsibility Research Centre (SSRRC)



To bridge the digital divide and provide cutting-edge opportunities to underprivileged children, the Sai Social Responsibility Research Centre has launched its ongoing **Interactive AI Learning Sessions**. Designed as a recurring initiative, these regular workshops aim to introduce children and youth from the Safdarjung slum community to the fundamentals of artificial intelligence, creative problem-solving, and digital tools, ensuring that socioeconomic barriers do not limit their exposure to modern innovation.

AI education is a vital step toward achieving true self-reliance (*Atmanirbhar Bharat*) and future career readiness. Mentors and volunteers highlighted that early exposure to digital tools boosts analytical thinking, sparks creativity, and builds confidence among young students.

The recurring training modules are tailored to provide hands-on, engaging learning experiences:

- **Introduction to AI & Smart Technology:** Instructors break down complex tech concepts using relatable, real-world examples, explaining how artificial intelligence works in everyday applications.
- **Interactive Learning & Digital Exploration:** Children participate in guided hands-on activities, using digital tools and interactive software to solve puzzles, practice logical reasoning, and explore educational prompts.
- **Creative Prompting & Problem Solving:** Students learn how to use AI-assisted tools for learning assistance, story creation, and skill-building, transforming passive technology consumption into active learning.

The most inspiring aspect of these ongoing sessions is witnessing the genuine curiosity and enthusiasm of the participants. Children who previously had limited access to basic computers are now actively exploring advanced digital tools, asking thoughtful questions, and collaborating with their peers.

